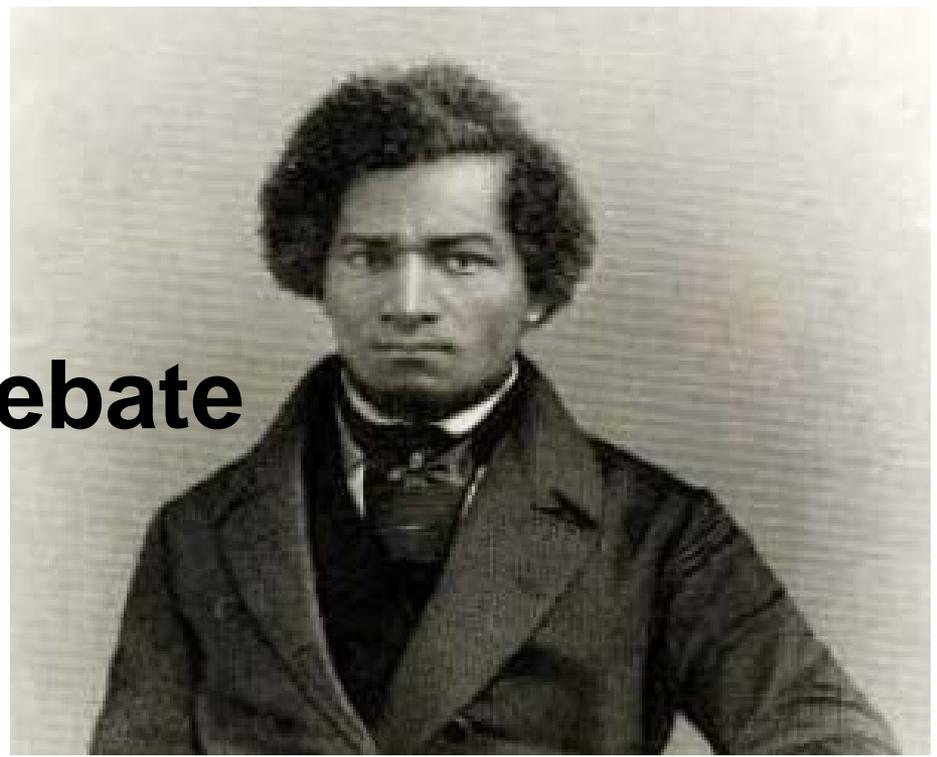


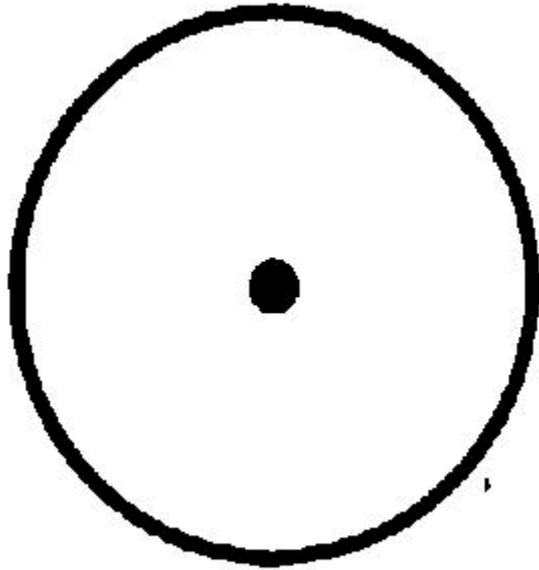




The Emancipation Debate

AFRO 100



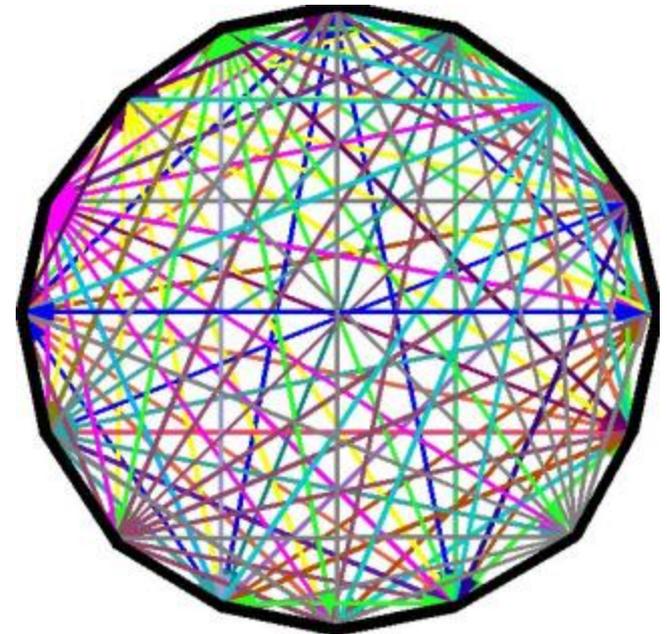


Modes of social cohesion – ideological dogma

- 1. Panafricanism**
- 2. Nationalism**
- 3. Liberation Theology**
- 4. Feminism/womanism**
- 5. Socialism**

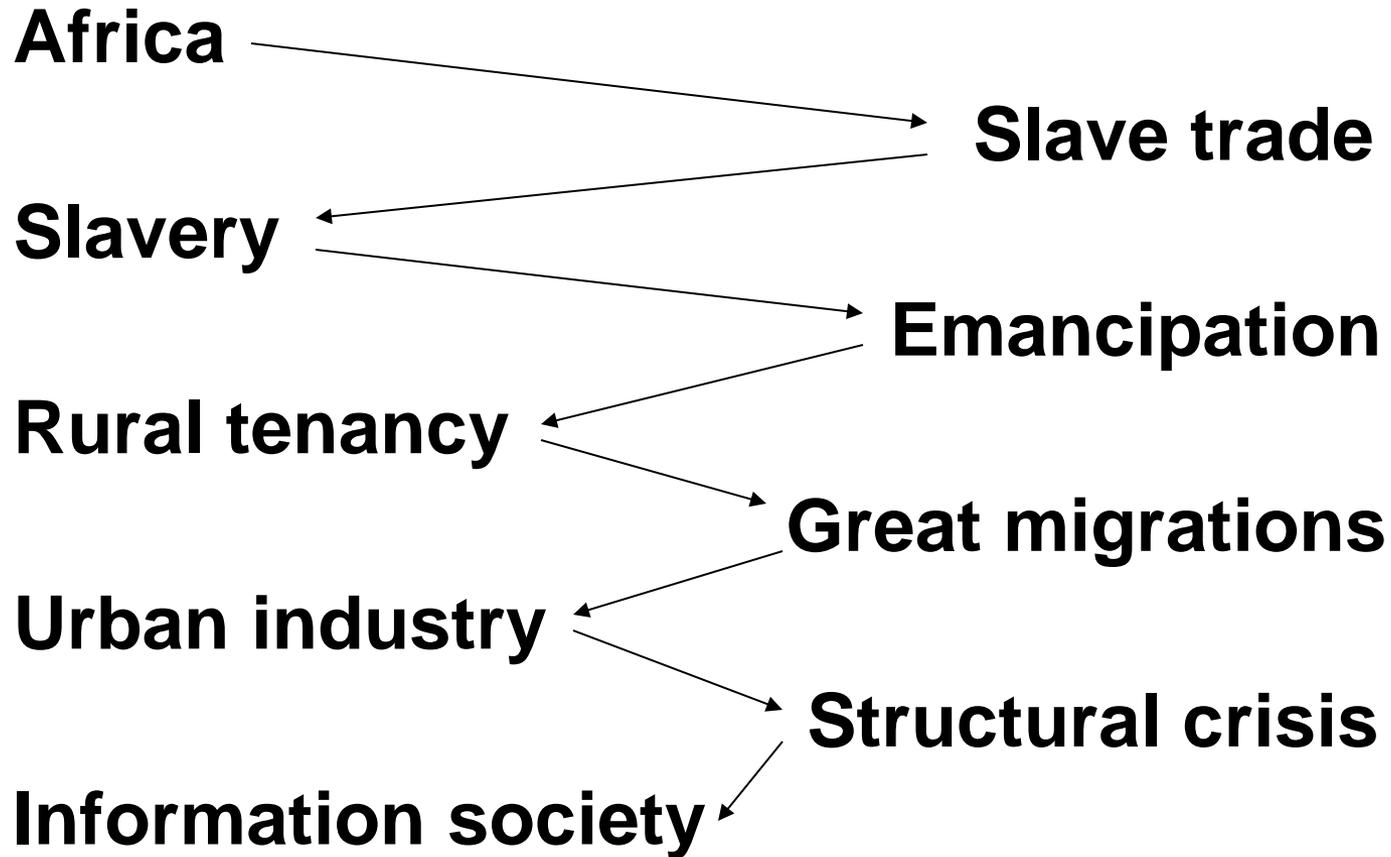
Modes of social disruption – ideological debate

- 1. The emancipation debate**
- 2. The self-determination debate**
- 3. The Black liberation debate**



The logic of Black history:

modes of social cohesion, modes of social disruption



Census Year	# Slaves	# Free blacks	Total black	% free blacks	Total US population	% black of total
1790	697,681	59,527	757,208	7.9%	3,929,214	19%
1800	893,602	108,435	1,002,037	10.8%	5,308,483	19%
1810	1,191,362	186,446	1,377,808	13.5%	7,239,881	19%
1820	1,538,022	233,634	1,771,656	13.2%	9,638,453	18%
1830	2,009,043	319,599	2,328,642	13.7%	12,860,702	18%
1840	2,487,355	386,293	2,873,648	13.4%	17,063,353	17%
1850	3,204,313	434,495	3,638,808	11.9%	23,191,876	16%
1860	3,953,760	488,070	4,441,830	11.0%	31,443,321	14%
1870	0	4,880,009	4,880,009	100%	38,558,371	13%

Source: <http://www.census.gov/population/documentation/twps0056/tab01.xls>

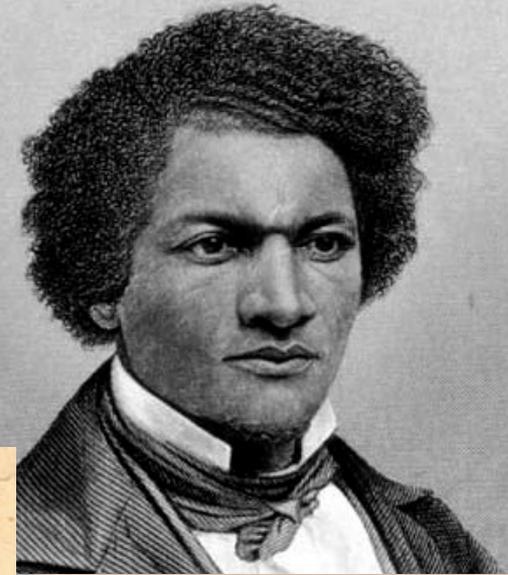


William Lloyd Garrison
1805 - 1879

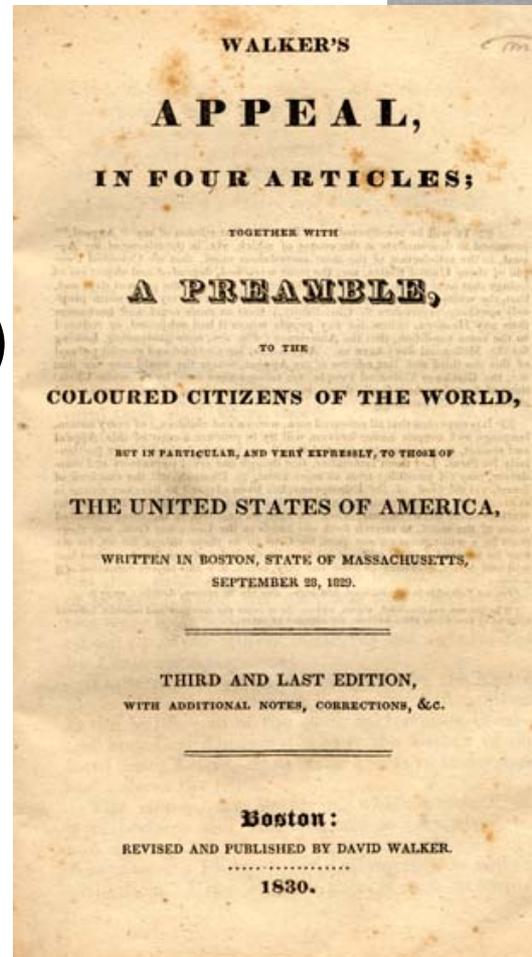
I am aware that many object to the severity of my language; but is there not cause for severity? I will be as harsh as truth, and as uncompromising as justice. On this subject, I do not wish to think, or to speak, or write, with moderation. No! no! Tell a man whose house is on fire to give a moderate alarm; tell him to moderately rescue his wife from the hands of the ravisher; tell the mother to gradually extricate her babe from the fire into which it has fallen; – but urge me not to use moderation in a cause like the present. I am in earnest – I will not equivocate – I will not excuse – I will not retreat a single inch – AND I WILL BE HEARD. The apathy of the people is enough to make every statue leap from its pedestal, and to hasten the resurrection of the dead.

Main political options (Free)

1. Negotiate
(Frederick Douglass)

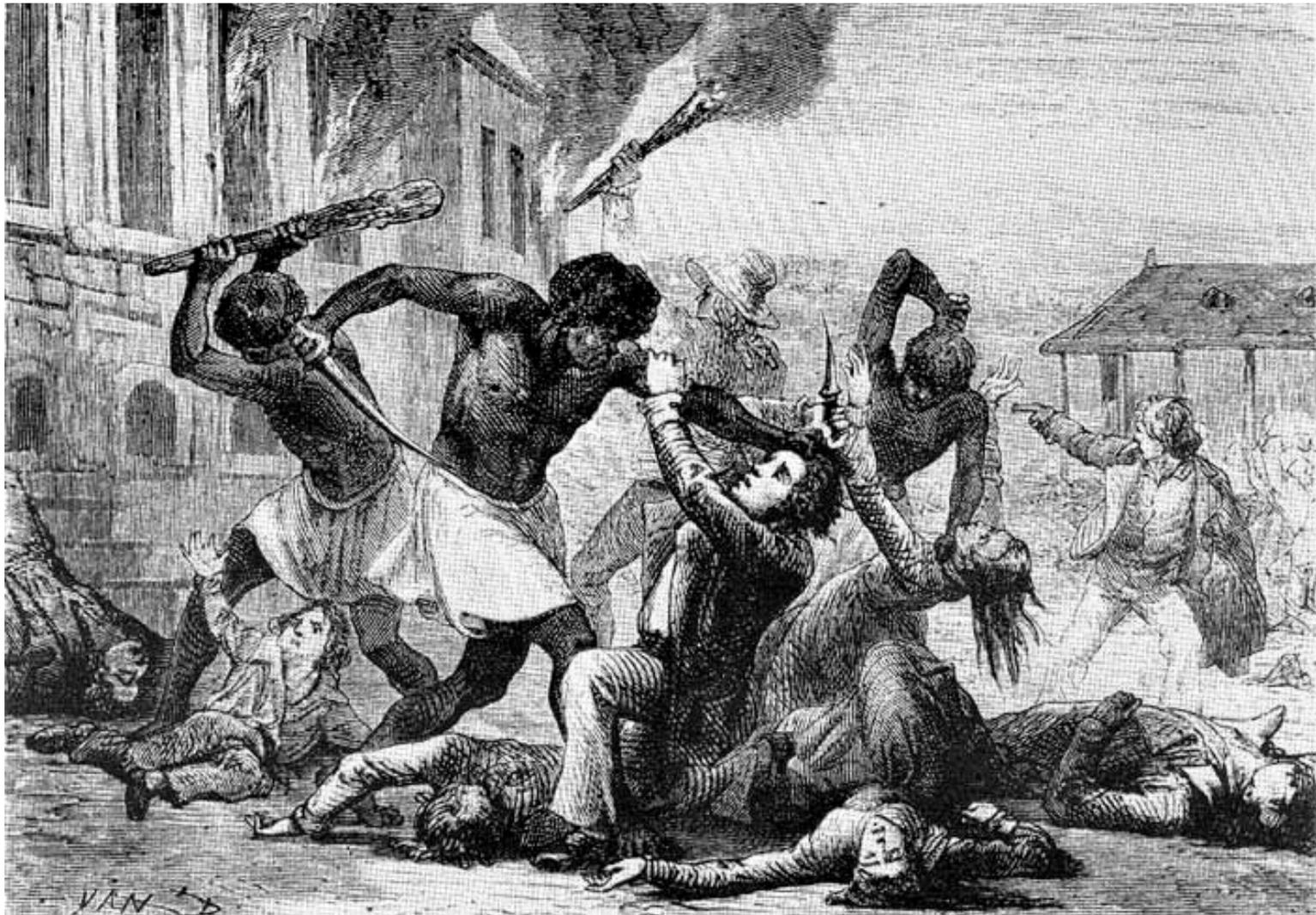


2. Emigrate
(Martin Delaney)



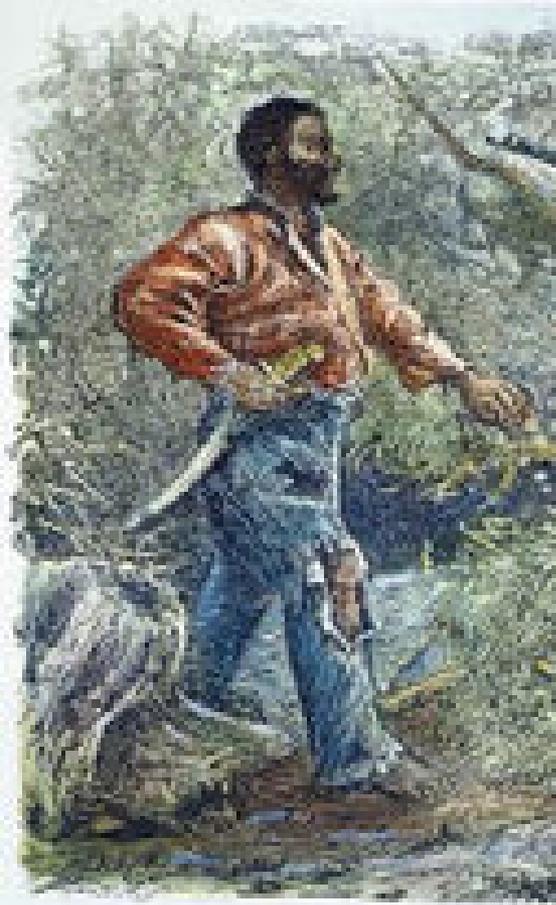
3. Fight
(David Walker)





David Walker

<http://video.google.com/videoplay?docid=5345695403913825685&q=david+walker+appeal&total=9&start=0&num=10&so=0&type=search&plindex=0>



Main political options under slavery:

- 1. Negotiate (Frank McWorter)**
- 2. Emigrate (Sojourner Truth and Harriet Tubman)**
- 3. Fight (Nat Turner and the slave rebellions)**

THE
CONFESSIONS
OF
NAT TURNER
THE LEADER
OF
THE LATE INSURRECTION
IN SOUTHAMPTON, VA.
AS MADE AND PUBLISHED BY
THOMAS B. GRAY,

In the prison where he was confined, and acknowledged by him
to have said before the Court of Southampton, with
addresses, made out of the Court approved at
Richmond, Dec. 5, 1831, for his trial.

ALSO,
AN AUTHENTIC ACCOUNT
OF THE
WHOLE INSURRECTION

WITH
Lists of the Whites who were Murdered
AND OF THE
*Negroes brought before the Court of Southampton,
and there sentenced, &c.*

Nat Turner

<http://video.google.com/videoplay?docid=-6100744439773233687&q=nat+turner+slav+e+revolt&total=5&start=0&num=10&so=0&type=search&plindex=0>



HORRID MASSACRE IN VIRGINIA



Key questions:

1. Is there a difference between running away versus escaping?
2. How did the slave system define its property?
3. How did Black ideology define Black identity?
4. What difference did ideology make in the actual struggle of the day?



It's calm yet wild the style that I speak Just filled with facts and you will never get weak in the heart In fact you'll start to illuminate, knowledge to others in a song Let me demonstrate the force of knowledge, knowledge reigned supreme The ignorant is ripped to smithereens What do you mean when you say I'm rebellious 'Cause I don't accept everything that you're telling us What are you selling us the creator dwellin' us I sit in your unknown class while you're failing' us I failed your class 'cause I ain't with your reasoning You're tryin' make me you by seasoning Up my mind with see Jane run, see John walk in a hardcore New York It doesn't exist no way, no how It seems to me that in a school that's ebony African history should be pumped up steadily, but it's not and this has got to stop, See Spot run, run get Spot Insulting to a Black mentality, a Black way of life Or a jet Black family, so I include with one concern, that You must learn

I believe that if you're teaching history Filled with straight up facts no mystery Teach the student what needs to be taught 'Cause Black and White kids both take shorts When one doesn't know about the other ones' culture Ignorance swoops down like a vulture 'Cause you don't know that you ain't just a janitor No one told you about Benjamin Banneker A brilliant Black man that invented the almanac Can't you see where KRS is coming at With Eli Whitney, Haile Selassie Granville Woods made the walkie-talkie Lewis Latimer improved on Edison Charles Drew did a lot for medicine Garrett Morgan made the traffic lights Harriet Tubman freed the slaves at night Madame CJ Walker made a straightenin comb But you won't know this is you weren't shown The point I'm gettin' at it it might be harsh 'Cause we're just walkin' around brainwashed So what I'm sayin' is not to diss a man we need the 89 school system One that caters to a Black return because You must learn



Advertisement for a run away slave



ONE HUNDRED DOLLARS REWARD.
—RAN AWAY from the subscriber on the 16th instant, a NEGRO BOY, named GEORGE STEWART, a slave for life. The said boy is about 20 years of age, five feet in height, of a bright mulatto color. Had on when he left, a pair of blue mixed pants, black frock coat, black hat, and coarse shoes.

The above reward will be paid if said boy is taken out of this State, and lodged in jail; or FIFTY DOLLARS if apprehended within the State and secured.
Baltimore County, September 17th, 1852.

NICHOLAS M. BRIAN,
Stamper's Run Post Office.

Characteristics: gender, age, height, color, clothes

Slaves—Slaves.

The subscriber has just received and offers for sale at his old stand, No. 7 Moreau street, Third Municipality, New Orleans, the largest lot of NEGROES in the city, consisting of house servants, field hands, and mechanics. They will be sold on reasonable terms for cash or good paper. (mb18-2m) W. M. F. TALBOTT

TWENTY-FIVE DOLLARS REWARD—Will be paid for the apprehension of the mulatto boy DANIEL, aged about twenty three years and about five feet five inches high. He left his master's plantation in Iberville on the evening of the 9th inst., and came to this city on the steamboat E. D. White. The above reward will be paid for his delivery at the parish jail, or to
W. M. GREENWOOD,
40 Old Levee street.

TWENTY-FIVE DOLLARS REWARD—Ran away in the early part of February, the negro man RINGGOLD. He is about 34 years old, about 5 feet 3 or 4 inches high; is a grid; can speak a little French; is a carpenter, whitewasher, &c. The public are cautioned against employing or harboring said boy. Any person delivering the said boy to me at McDonoghville, shall receive the above reward.
mb18-2t* CHARLES KORNER.

TEN DOLLARS REWARD—Ran away on the 15th January, my negro woman ROSETTA, black, 36 years of age, 5 feet 6 or 8 inches high. She belongs to the estate of Mr. Isaac Pipkin, deceased. I will give the above reward to any one who will apprehend and deliver her up at Warwick & Martin's trading yard, Common street.
mb18-1f W. B. MUSE, agent for the heirs.

TWENTY DOLLARS REWARD—Ran away on the 6th inst., from the plantation of A. Arnimtare, on Bayou Lafourche, the negro man JOE, about 40 years of age, 5 feet 6 inches high, dark griffe very stout and broad shouldered, heavy dull manner and a husky voice when speaking, has a sore on his left shin bone not yet quite well. He is in all probability to be found about the steamboats, having been hired by his former owner, Capt. D. Kinney, as a fireman on the tow boats. We will give the above reward to any one arresting him and putting him in jail, and advising us of the same.
mb18-10f CANNACK & SQUIRES.

\$200 Reward.

RAN AWAY from the subscriber, on the night of Thursday, the 20th of September

FIVE NEGRO SLAVES,

David, a free Negro man, his wife, and three children. The man is a black man, tall build, very stout, he has a white eye. His description given at the old Mills Market, Washington Street and is known by the name of Washington. He is generally well dressed, wearing blue and red or green striped coat, and is of good stature. Height of his wife 5 feet. Her hair is about thirty years of age, straight black hair, combed, and white teeth and strong. The eldest of the children is a boy, of the name of WILLIAM, seven years of age, a dark complexion, of

\$100 Reward!



Ran away from the subscriber, living in Independence, Mo., on Tuesday the 10th inst., one negro man named

NELSON,

about 24 years of age, five feet 10 inches high, copper color, mustache and whiskers, had on when he left a suit of white full-d cloth, a brown wool hat,

I will pay \$25 reward if taken in the county, \$50 if taken in the State, and one hundred dollars if taken out of the State, and secured so that I can get him.

HENRY J. BROWN.

Independence, Mo., December 12, 1861.

METHOD FOR ANALYSIS OF AD FOR ESCAPEES FROM SLAVERY

ad	source	date	color	gender	class	culture	consciousness
one							
two							
three							
four							
five							

Use an excel spreadsheet to aggregate your data

- 1. You should find five ads**
- 2. Indicate where you found the ads (e.g., the URL)**
- 3. When was the date of the ad?**
- 4. List all characteristics of each person**
- 5. Make sure one characteristic is the same for all five**

The 12th essay

1. **Select five advertisements that all share one feature – gender, age, color, skill, etc. Give the source for each ad, and include a copy of the ad in an appendix.**
2. **What interpretation might be given about these escapees based on each of the five ideological positions:**
 - a. **Panafricanism**
 - b. **Nationalism**
 - c. **Liberation theology**
 - d. **Feminism**
 - e. **Socialism**
3. **Don't speak in general terms. Give an analysis of your specific ads.**

